

Who can earn the badge?

- Any member, youth or adult

How is the badge earned?

- **Guides must participate in an ANZAC service**
- Guides aged 5-9 years complete three further challenges
- Guides aged 10-17 years complete four further challenges
- Adults complete four further challenges

Can the challenges be completed in groups?

These challenges can be completed by an individual Guide or as a member of a Patrol, Unit or State program

Participation in an ANZAC Service can be as part of a Guide activity, attendance at a school service or a service attended with family or friends

On completion of the challenges the Saluting their Service Badge can be presented. This badge can be worn on the sash (back at the top) for the next 12 months. This badge is available for purchase from your State's retail shop

When deciding on what challenges to complete Guides are encouraged to consider what activities might be cross credited towards Award badges or other Challenge badges.

Information and ideas for this Challenge has been gathered from a number of sources including:

- Australian War Memorial – www.awm.gov.au
- ANZAC Website – www.anzacwebsites.com
- ANZAC Portal – <http://anzacportal.dva.gov.au>
- Girl Guides Canada – Crocus West Area (Remembrance Day Challenge)

Saluting their Service 2018

Life at Home



www.girlguides.org.au



- Attend an ANZAC Service (this must be completed to achieve the badge)*
5-9 year olds, 3 extra challenges; 10-17 year olds and adults, 4 extra challenges

Life at Home

- Play a game that was popular during any of the wars, such as Pop goes the Weasel, Oranges and Lemons, Skipping, Leap Frog, Hopscotch, Marbles or card games.
- Prepare a recipe from a 1939-45 cookbook and share it with your Unit. Find out what items of food were rationed during WWII and how this might affect a recipe that you enjoy cooking
- 2 million children were evacuated out of London in WWII. Share with your Patrol or Unit what five possessions you would take with you if were forced to leave your home indefinitely and why
- Girl Guides and Boy Scouts aided with the training of first aid skills. Learn how to roll bandages and treat severe bleeding

In the Community

- Visit a local war cenotaph, memorial or monument. Find out who or what is being commemorated. Discuss with others how it makes you feel? Construct your own memorial out of materials in and around where you meet, and consider who you might dedicate it to?
- Organize a visit to the local RSL Branch or invite a guest speaker along to a Unit Meeting to learn more about your local veterans.

- A number of women's organizations became very active during the war including the Australian Women's National League, the Australian Red Cross, the Country Women's Association, the Voluntary Aid Detachment, the Australian Women's Service Corps and the Women's Peace Army. Find out what you can about one of these organizations and share it with your Patrol or Unit and if possible invite a past or current member from one of these organisation to speak with your Unit
- All over Australia individuals and organizations played their part in supporting the war by knitting everything from socks to balaclavas as comfort for the troops. Challenge yourself to learn to knit or improve your skills by learning a new stitch. Challenge your Unit to create a rug for donation to a local charity
- The Women's Land Army helped to grow flax during WWII at home in Australia. This was woven into linen to make uniforms and other supplies. Try weaving using natural materials such as grasses
- The Boomerang aircraft was one of a number of aircraft manufactured in Australia for the war effort. Find out what other aircraft were built here at home. Design your own fighter jet, consider what features you would need to protect you now in times of war, compared with the fighting and safety features of past aircraft. Share your ideas and plan with your Patrol or Unit

Acknowledging their Service

- Plan and undertake a hike with your Unit where everyone wears a weighted backpack. During the hike, think about the soldiers that carry a 30kg backpack with them all the time
- Arrange a debate for the whole Unit or between Patrols - Women in the Australian Defence Force – Should they have an equal role to men in all aspects of the Defence force?
- Sadako was a young Japanese girl who became ill with leukaemia after being exposed to radiation after the nuclear bombs at Hiroshima. While she was in the hospital she set the goal of folding 1000 paper cranes as a symbol of hope. She sadly passed away from her disease, but a Children's Peace Monument has been created in Japan. It is decorated with Peace Cranes. Girl Guides can mail cranes to this monument. With your Patrol or Unit find out more about Sadako, learn to fold paper cranes and make your own peace monument or share messages of peace with family and friends
- Find out about a lesser-known country that fought in WWI or WWII. With your Unit discuss what role this country played and why they might have been involved. This may include finding out about someone in your own family who served for another country during one of the wars